Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SMT GOPIKABAI BHURE MAHILA MAHAVIDYALAYA, TUMSAR**
Name of the head of the Institution	**Dr Youraj Selokar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07183232690**
Mobile no.	**8379909924**
Registered Email	**vinod.titirmare2020@gmail.com**
Alternate Email	**kaneezquraishi@gmail.com**
Address	**bhandara Road Tumsar**
City/Town	**Tumsar**
State/UT	**Maharashtra**
Pincode	**441912**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Kaneez Banoo Quraishi**
Phone no/Alternate Phone no.	**07183290690**
Mobile no.	**8379909924**
Registered Email	**sgbtumsar@gmail.com**
Alternate Email	**kaneezquraishi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sgbmmtumsar.org/AQAR/2016_17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sgbmmtumsar.org/Accademic_calender_2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**57.10**	**2005**	**28-Feb-2005**	**28-Feb-2010**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Feb-2000**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback Collected from	**20-Apr-2016**	**9**

the Stakeholders and Analyzed	30	
Review of Result of University Examination	18-Sep-2016 01	9
API form to be filled and submitted at the end of the session	08-Aug-2016 01	10
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of College Academic Calendar Indentifying and Planning Upgradation and Improvement in the infrastructure, campus facilities and students amenities. Contribution to the Planning of Environment friendly initiatives Contribution to the Planning and Implementation of Enrichment Initiatives in Teaching, Learning and Evaluation. The Career Guidance and Counseling has been made Proactive for Competitive exams, softskill development and selfemployability.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organizing Guest Lecture on Competitive exams, Employability and Entrepreneurship	Special Guests from different fields were invited to provide guidance on various Competitive exams, Employability and Entrepreneurship.
Improvements in Number of Awards, Medals for Outstanding Performance in Sports, Cultural Activities, Competitions to be organized at the Institutional Level	Several students won laurels in games and sports at University, State and National Level Competitions. Various Cultural Activities and programs held in the institution where students participated and won awards. A numbers of students also cleared competitive exams and secured placements.
Planning of Various Departments and Distribution of Portfolios of the Departments to the Faculty Members.	The Departments we distributed amongst the faculty members and the planning of various activities and programs were discussed and finalized.
To carry extension and outreach programs in collaboration with Industry, Community, NGOs through NSS.	Various extension and outreach programs and activities were conducted throughout the year.
Continuation of upgradation and improvement in campus amenities and infrastructure	Campus maintenance and development was taken care by the institution.
Promotion of Research Activities	Faculty members are informed to focus of research area and accordingly they were suggested to publish their respective works in research journals.
Academic Calendar of the Institution	Academic Calendar was prepared at the outset of the session and accordingly all the chalked out programs curricular and extracurricular activities
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Management Committee	31-Jan-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	01-Apr-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	We have an effective and robust Management Information System that suits to the purpose and objectives of the Institution. The modules operational under MIS are as given below: 1) Admission: Admissions are invited both through Online and Offline means. The students fill Admission forms given in the prospectus and submit the same in the office along with the required documents. The forms are scrutinized by the Admission Committee of the college that rectifies and recommends the forms for the admission. We have a system of First ComeFirst Serve admission policy. The Admissions are closed once the intake capacity is full after which the final list of the admitted students is displayed on the Notice board. Apart from that, a subject wise list of the admitted students is also displayed and circulated to the respective subject teachers. 2) Administration: The fees from the students are collected and slips of the admissions are provided to the students by the concerned admission body and clerks. Separate Counters have been made available for the admission process to make the hustle and bustle of admission process quiet easy. The work related with finance such as collection of various fees from students, collection dues etc., are done with the help of MS Office. 3) Correspondence: All official and nonofficial correspondences are carried out either online or through the means of Computers and Internet. We have an online facility for sending and circulating all Letters, Emails, Payroll, Salary Bill. The salary bills of Teaching and NonTeaching staff are prepared using Sewarth Online System as recommended by the higher and technical education, Government of Maharashtra. The other concerned works like salary Certificates, Arrears, PF and IT deductions, Insurance Premiums, House Loan, Vehicle Loan are carried out. 4) Examination: Every Year, any one of the

staff members is deputed as External Supervisor as per the guidelines of the Exam Department of the University. Submission of online marks, examination forms and other exam related work, downloading and printing of the question papers, etc., are also carried out and separate counter is allotted for the same. All preparations of the examination halls, preparing due list of the examinees, seating arrangements, supply of drinking water and other amenities along with the Police Bandobast is taken care by the office incharge of the examination. 5) Library: We have a computerized system of issuance and return of the books. All the record of the issued and returned books maintained in the computer. The students are provided Library Cards without which no book is issued. We have an InterLibrary facility for the students and the staff with the Libraries of S.N. Mor College, Tumsar. We have purchased subscription of five Ejournals and several ebooks.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute follows strict measures of carrying out the effective delivery of curriculum. At the beginning of the session, an initial planning of the curricular and co-curricular activities and programs are chalked out in form of Academic Calendar. Care is taken by the institute to actualize the planning made for the purpose and to meet the outcomes of the various subjects taught. A Meeting is convened by the Principal to inform the teaching staff to prepare his/her own Yearly Teaching Plan and individual Time Table as well as to maintain Attendance records of the students. The workload in every subject is distributed among the teachers and the classes are also divided among them. Though for most of the optional theory subject, the concerned faculties use traditional teaching method, the use of PowerPoint Presentation and Projector is also done in special cases whenever there is need. It is compulsory for every teacher to prepare their subject-wise Yearly and Daily Teaching Plan as per their syllabus and the schedule of the teaching. Teachers plan topics in Teacher's diary, mark presence in the attendance register, conduct unit tests, give assignment questions for internal assessment and/ or award marks based on regular unit tests/ assignments/ attendance/ seminar reports. Dairies of daily teaching topics were maintained by the faculties which are checked up at the end of every month by the IQAC coordinator and the signature of the Principal is also sought. The Teachers also prepare their individual Workload (monthly), Timetables and subject-wise event planning so as to be able to carry out their curriculum objectives. In practical examination the marks are awarded based on assessment of answer-sheet, practical and viva voce by the examiners and online

marks are filled in. Often, teachers engage extra classes for the completion of the syllabus, and also provide extra time for late admitted students. Simultaneously, the faculties have with great care prepared their department-wise planning of practical, field works, and educational tours. Tests of the taught part of syllabus were held every month by the teachers concerned in order to assess the knowledge acquisition of the students and due reports had been submitted to the IQAC department and Principal in the meetings convened for this special purpose. Every department chalked out their examination dates and result analysis, question banks and test papers, etc for the curriculum of the session. The IQAC coordinator and the Principal discuss the result analysis of the Test exams of every subject and guided the teachers accordingly. The IQAC department of the institute was all over the year on the watch to see whether the planning of the academic activities is carried to fulfillment and the delivery of the curriculum is done effectively to beget desired results. At the end of the session the faculties were asked to submit their documentations regarding the Attendance register, daily diaries, Yearly and Monthly teaching plans, examination timetable and result analysis to the IQAC department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	28/09/1990
BA	Marathi	28/09/1990
BA	History	28/09/1990
BA	Sociology	28/09/1990
BA	Political Science	28/09/1990
BA	Home-Economics	28/09/1990
BA	Economics	28/09/1990
BA	Marathi Literature	01/07/1993
BA	English Literature	01/07/1993

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution has a structured mechanism of obtaining feedback from the stakeholders. The students are encouraged to submit their feedback both through online and offline modes with a view to utilize the feedback data to bring some constructive changes and provide more amenities in the college. An Online Feedback form is made available on the website of the institute in order to facilitate the students and the alumni who live in remote areas or other districts to submit their responses. Besides the feedback of the regular students are taken at the end of every session. After obtaining the students' feedback, a thorough analysis is done by the concerned teacher and the report is put up before the Principal in a special meeting convened for discussing the results of the report. The Principal takes care of the problems and difficulties mentioned by the students in the feedback form and decided measures of removing the same. A special care is also taken to fulfill the needs and requirements of the students expressed by them in the feedback form. The IQAC department and the Parents and Alumni Committee organize jointly organize a Parents Meet every year and invite the parents of the regular students and alumni. The views, suggestions and responses of the parents are heard and collected in the Meet in form of feedback forms. These responses are discussed thereafter by the Principal in presence of the IQAC departments and members of the Parents and Alumni Committee in a meeting convened by the Principal for this special purpose where the analysis report of the same is presented before the principal and the key suggestion and issues are contemplated. Decisions are taken to fulfill the valuable suggestions of the alumni and sort out the issues if there are any. Likewise, the Meet of the Alumni is organized by the same departments at the end of every session and ex-students of the college are invited to share their experiences and opinions regarding various amenities and institutional weaknesses. The Alumni are given opportunity to express their thoughts and narrate their experience before the regular students so that the freshers may be inspired and follow the footsteps of their successful seniors. The views and suggestions of the Alumni students are valued very much by the college and so the same are utilized by the institution for bringing about constructive changes and improvements in the

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	500	538	499
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	499	Nill	8	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
Nill	Nill	Nill	Nill	Nill	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Nill	Nill	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	8	1	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
Nill	00	Nill	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	2016-17	19/05/2017	16/08/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has a mechanism of conducting regular internal terminal exams twice during an academic session. Apart from this, it is a custom in the institute to hold two tests prior to Diwali Vacation and two tests after the same before the Summer Vacations. To check the knowledge of the students on the taught topics, continuous class-wise and unit-wise tests (Verbal/Written) are conducted. For that, the faculties design the test papers on the taught portions and evaluate the knowledge gain of the pupils from the results of the tests. The weaknesses and the difficulties are paid special heed in the process, so that attempts will be made to remove those weaknesses and difficulties to improve the performances of the pupils. Likewise, half of the portion of the syllabus is dealt with in the first and the other half is taken for the second terminal exams, which are held semester-wise in the session. The result of the first terminal examination is strictly evaluated by the principal and suggestions are given to the faculties to take pains to improve the knowledge gain of the students and run some remedial classes if necessary. The same is followed during the second terminal exam. The optional subjects like Political science, Sociology and History annually hold subject seminars on selected topics. Further, after the declaration of the second terminal exam result, subject-wise one day workshop is held for the students to make them fully aware about the pattern of question paper designed by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the very beginning of the session, a meeting is held regarding the planning of Academic Activities for which the faculty members are instructed to design the academic calendar of their respective departments in which to be included curricular activities. As per the guidelines by the Head of the institution, each and every department prepares academic calendar with all the details regarding the taught material and the evaluation of the same to test the gained knowledge through unit tests, term exams, viva voce, seminars and presentations, etc. Total four unit tests are taken by the faculty, two before Diwali vacation and two after the vacation. One term exam at the end f the session is held with an objective of preparing the students for the final exam. The answer books of the term exam are evaluated and distributed personally in the classroom to the students. The quality of the performance of the students in the term exam is monitored. The students discuss their problems with their teachers and clear all the doubts and confusions regarding the taught material. The results of all the four tests are analyzed by the concerned department and IQAC and after each tests, the weaknesses of the students are given special heed so that they may be removed or corrected. The same process is undertaken

after the annual terminal exam and simultaneously exam papers are explained and guidance on how to solve question paper is given to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sgbmmtumsar.org/program_outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	BA	116	60	51.70

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sgbmmtumsar.org/SSS_16_17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology (Dr. Minakshi Besekar)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	00	Nill	00

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home-Science	1
Library	3
Physical Education	2
Political Science	1
Sociology	1
History	1
English Department	3

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	Nill	Nill	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	Nill	Nill
Presented papers	Nill	3	Nill	Nill

	View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Day	NSS	2	55
Installation of Sanitary Napkin Vending Machine by N.G.O. Prayas	NSS/Cultural department	8	155
Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri	NSS	8	55
Foundation Day	NSS/Cultural department	8	225
Van-Mahotsav Tree Plantation Week (1 to 7 July)	NSS	4	125
Social Integration Week	NSS	5	45
International Literacy Day	NSS	5	120
Teachers Day	NSS	8	94
Independence Day	NSS	9	125
World Population Day	NSS	3	120
	View File		

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Maharashtra Bank (GO)	Cashless and Digital Bank Transactions	2	60
NSS	Ex- Tahsildar Alka Shingade, Tusmar	Family Dispute and Violence and	2	63

		Today's Woman		
NSS	Gov. Hospital, Tumsar (GO)	Check Up Camp of Sickle Cell and HIV Aids at Mitewani	2	65
NSS	Voters Registration Officer and Tahasildar, Tumsar (GO)	International Women's Day (Awareness Program for Women Voters)	2	101
NSS	National Voter's Day (GO)	Awarenes Program on Voting and Elections	2	130
NSS	Maratha Seva Sangh, Tumsar (NGO)	Child Upbringing Education Camp	2	110
NSS	Maharashtra Gov.	Tree Plantation (Van Mahotsaw)	2	105
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Inter-Library Loan Scheme	00	INSTITUTION	365
		View File	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00
		No file uploaded.			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S.N. Mor Arts, Comm., and Science college Tumsar	01/06/2016	Inter-Library Loan Service	Nill
		View File	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
00	Nill	00	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2994	378122	259	43684	3253	421806
Reference Books	284	34005	6	1655	290	35660
Journals	6	820	1	150	7	970
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1	0	1	0	0	1	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	1	0	1	0	0	1	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)
100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	[00](00)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.18	4.63	5.18	4.39

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a well-defined policy of systems and procedures for maintaining and utilizing physical,academic and support facilities. All the facilities are monitored by IQAC Cell. The department of IQAC periodically checks all the facilities and report to the Principal recommends its suggestions for enhancement, maintenance and cleanliness of facilities and infrastructure. The procedures for maintaining and utilizing physical, academic and support facilities are as follows. Sports Facilities -: Sports Committee looks into the requirements of sports facilities such as the demarcation of grounds for various sports or games, sports instruments required for the particular type of sports as per the suggestions of the Physical Director. Sports equipment's are issued to students which are returned after the practice. Physical efficiency tests are undertaken to find the hidden talents amongst students. Sports Ground is prepared and maintained by the department itself utilizing the fund allocated to it for this special purpose. Classrooms -: There are total 4 classrooms with the seating capacity of 120/60 each, one Auditorium/seminar hall, one Girl's Common Room with separate lavatory facility. Al classrooms are cleaned everyday and dusting is done prior to commencement of lectures in the morning. Support staff looks after the clearing part of the institution. Laboratory -: The Home-Economics department and the lab attendant take care of the Laboratory. The Home-economics laboratory facilitates the students with all the equipments and materials of their subject. Preferences are given to the girls who opt for Home-Economics as optional subject at the time of admission. Those who are having keen interest in cooking, embroidery work, knitting work, etc. Each class is divided into batches of 20 students each and accordingly the Practical classes are taken by the faculty. The different delicacies, artifacts and handicrafts made by the HE students are exhibited in the Funfair program on the Foundation Day of the college. They are given every opportunity and facility to train themselves and practice various skills of Home-Economics. Library -: Library Advisory Committee takes care of requirements of the Library viz. Text Books, Reference Books, Journals Periodicals, News Papers, Book Shelves, Computers, Stationary, etc. a special Reading Room is attached with seating capacity of 40 students at a time. A Library Website has also been created which facilitates the students to have access to soft copies of syllabuses, question banks, free e-resources, e-newspapers and links to different educational sites. Open Access facility is available for the students, staff members and alumni. A code of conduct for

student borrowers is mentioned on the Library cum ID card of the student. Maximum 01 book are issued to a student for week duration and Maximum 10 books are issued to faculty members for a period of a session. Internal Cleanliness is maintained by library staff.

http://www.sgbmmtumsar.org/Procedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarship	397	2193105
Financial Support from Other Sources			
a) National	Shri Durga Prasad Saraf charitable Trust, Tumsar and S.G.B. Mahila Mahavidyalaya, Tumsar	17	3065
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course for Students from Other Streams	01/07/2016	38	S.G.B. Mahila Mahavidyalaya Tumsar
International Yoga Day	21/06/2016	43	S.G.B. Mahila Mahavidyalaya Tumsar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Role of Personality Development in LIC Conducted by Naresh Bapu Dipte, Development Officer,	100	100	1	1

	Bussiness Association, Tumsar				

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill

<div align="center">No file uploaded.</div>

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	12	BA	Political Science	S.N. Mor College Tumsar	PG in Political Science
2016	2	BA	Economics	Morris College, Nagpur	PG in Economics
2016	1	BA	History	J.M. Patel College, Bhnadara	PG in History

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

<div align="center">No file uploaded.</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Competition	Institution Level	12
Mehandi Competition	Institution Level	10
Patriotic Song Competition,	Institution Level	15
Hastakshar Spardha	Institution Level	25

Rangoli Competition	Institution Level	20
Kabaddi	Institution Level	36
Running	Institution Level	25
Slow Cycling	Institution Level	26
Long Jump	Institution Level	13
Short Put	Institution Level	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	First Prize in Boxing and Twikandoo	National	2	Nill	116	Asmita Dhanraj Wahile
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As Per the directives of the RTM Nagpur University Nagpur, the selection of the members of student council was held in the month of September, 2015 in the presence of Principal and senior staff members of the institution on the basis of highest marks scored in the last university exam. Regarding the selection prior intimation was given to the students and two meetings were held. The students elected for the class representation during the session 2016-17 are Ku. Karishma Parihar (BA, Sem-I(A), Ku. Madhumala Tondfade (Sem-I(B)), Ku Rajni Rahangdale (BA-II), Ku Manisha BIranware (BA-III). For college representation in university, Ku. Ku Manisha Biranware (BA-III) unanimously elected. Ku. Karishma Sawwalakhe, Ku Manisha Biranware (NSS) Ku. Asmita Wahile, (Sports Department), KuMonika Dipte, Kiran Ukhare, (Cultural Department) were elected in the body. The student council body is involved in organizing and carrying out various programs such as Yuwa Mahotsav, Birth Anniversaries, Death Anniversaries, Co-Curricular activities such as Debate, Elocution, Essay competition and the programs conducted by various departments of the college and the guest agencies with the help of other students and staff members. The NSS representatives from the Student Council conduct programs taken by Tumsar Tahsil, Water Supply department, Government Hospital, Nagar Parishad, Pulse Polio Drive, Election related work, Independence and Republic Days, related cultural programs, etc. The other specific areas in which their help is rendered are college library, medical emergencies etc. Cleanliness drive is conducted on special occasions like National Festivals. Members of the Students Council also encourage the other students who are interested to take admission in college. The Council shoulders the responsibility of taking initiative and encourages the students of to be a part of each and every activity of the college very enthusiastically. The University Representative and the Class Representatives interact and discuss student related issues with the Principal and take pains to resolve the same. The Body helps to organize the Foundation Day of the College which is the first main event in the session in which all the students are encouraged to take active participation with full zeal. Along with mock teaching, Funfair is organized every year in which stalls of the

delicacies are arranged by the students, especially the Home-Economics students to be enjoyed by the invited parents and guests from local area, management body, staff members and the students. It is the best regular practice of our institution. Apart from this, Yuwa Mahotsav is one of the most awaited events for the student council and for the fellow students as well. A number of cultural and sports activities like Running, Cycling, Long Jump, Short Put, Kho-Kho, Kabaddi, Mehandi Spardha, Kesh-sajja Spardha, Picture Competition, Rangoli Competition, Fashion Show, Solo and Group Dance Competition, Singing Competition and Skit Competition are organized by the students council. Thus an overall productive contribution is given by the Students Council to the benefit of the institute and the students of the college. Their work is inspirational for the juniors to come forward to enhance their overall personality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the outset of the session, a general staff meeting was convened by the Principal in which different college committees are formed with a view to decentralize the curricular and extra-curricular work as per the need and necessity of the institution. The convener and co-conveners worked out the planning for their respective departments for the year and discussed the findings with the principal. Accordingly, they worked together to chalk out an Annual Calendar of their respective departments enlisting all the programs and activities for providing the quality extra-curricular experiences to the students. The different departments organized various programs and activities under the guidance of the Principal in order to carry out and to implement what has been finalized in the Annual Calendar. The students were informed prior to the programs through the notices displayed on the Notice Board as well as through the dispatch of the Notice in every classroom. All departments conducted programs and activities with the help of students council and volunteers of the NSS department so that the all the stakeholders of the institute could easily participate and involved for the success of the same. After every activity or program, the Head of the concerned department prepared a thorough report on the conducted program and submitted the same to the Chief of the IQAC department. On special occasions like the Foundation Day of the Institution, Yuwa Mahotsaw, National Festivals and Prize Distribution, the other stakeholders like the eminent corporate personalities, successful Businessmen, NGOs and the members of the Management Body were invited to shed light over their life journey and achievements and guide the students. Few eminent stakeholders have also declared cash prizes for the excellent

performances in academics and co-curricular activities. On time to time, the members of the Management Body evaluated the development and progress of the institution and help to bring about necessary changes and improvements in the college both financially and morally. Moreover, Parents and Alumni Meet was also held to invite the suggestions, feedbacks and any needful financial help if necessary in order to bring constructive changes in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	An Admission Committee was formed by the Principal to see the smooth admission procedure and to fulfill the intake capacity of the college. The prospectus designed and updated by the committee was provided to the admission seekers. The committee invites admission from the HSSC passed out students from local and remote villages. The admission form filled by the students was examined and verified by the committee members before approving the admission to the students. The institution follows the strategy of first come first served basis and also reserves few seats for the students coming from remote tribal areas. The category-wise admission format declared by the university was strictly followed by the institution. The final list of admitted students was displayed on the notice board for the student's perusal. All the information regarding the admission and the college prospectus were provided on the college website.
Industry Interaction / Collaboration	Nil
Human Resource Management	The Principal of the college is the chief of all departments and regulates the teaching and non-teaching staff activities as well as the administration part. The Head of every Teaching department manages the work and activities of their departments and the Head-clerk manages and regulates the non-teaching staff and their work. Whenever necessary, the vacant teaching and non-teaching posts are filled as per the UGC and Government norms by the management body. For the decentralization of the institutional work, the Principal has formed different committees and bodies. The

	faculties and non-teaching staff members are allowed to attend seminars, conferences and workshops in their respective fields for their personal development. A regular medical check-up camp is organized for the students and staff members and various sports activities and games are organized by the Sports department. The Self-Appraisal forms are collected at the end of the session from the faculties.
Library, ICT and Physical Infrastructure / Instrumentation	The library of the college is well equipped and spacious with necessary Text books, reference books and journals for the help of the students. This year the Library was enriched with 103 Text books, 04 reference books and 01 Journal. To inculcate and inspire the reading habit among the students, the Library department held a "Books Exhibition." The record of the books issued and returned was kept properly by the Library department and a register was also maintained of the students and staff members who used the library facilities. A time table was prepared for distributing the working days among the classes for the smooth working of the library. A Reading Room, Computer facility and Xerox facility was made available for the students
Research and Development	A Research Committee has been formed by the institution for encouraging the research work from the faculties. It advised to write at least two research papers and publish them in journals or seminar/conference proceedings. It also encouraged and helped the faculties to take leave for attending seminars, conferences, symposia and workshops in order to present their research work. The committee also makes allowances for the research guide/supervisors to register the research scholars under them. It also kept the reports and certificates of the attended seminars and publication as a record for maintaining the documentation demanded by the IQAC cell. Thus the committee helps the faculties in their personal and academic development
Examination and Evaluation	This being an Yearly Pattern session, for the first half, two Unit-tests and one Terminal examination were held and the same followed in the second half of the session before the final exam of the university. At the end of the first

	and the second session, the Principal conducted a meeting regarding the completion of syllabus, result reports of the tests and terminal exams and the need of taking remedial classes. The records of the internal terminal exams and unit-tests were maintained by the concerned department. Prior to the final exam, a workshop was conducted on 'how to solve the question paper.'
Teaching and Learning	The Principal convened a meeting regarding the discussion of the curriculum and its effective implementation. The faculties were instructed to design their Yearly Teaching Plan of their respective subjects. They also prepared their daily teaching plan for effective delivery of the topics to be taught and also provided the necessary notes to the students as a help in their study. The teaching plan comprised of various methods of teaching which was decided by the faculty and accordingly different audio-visual teaching tools were used. The faculties also conducted subject wise seminars to unit tests to check the knowledge-gain of the students.
Curriculum Development	As our institute is affiliated to the RTM Nagpur university, Nagpur, we follow the curriculum designed and approved by the university as there is no scope for curriculum development at the institutional level. The institution sends respective teachers to attend the seminars/conferences or workshops related with curriculum upgradation or redesigning on time to time. Strict compliance with the rules and regulations of the university regarding the curriculum and its objectives is observed by the faculty members. Accordingly the curriculum is taught as per the guidelines of the university without making any changes in it.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Institution has a computer set up to provide the students and the staff members the necessary certificates, documents and other related information. The information providing system in the college is enhanced every year and attempts are made to improve

	it with the help of the feedbacks of the students and staff members to make it more effective.
Administration	The admission process and the official works are done with the help of computers. Moreover, all the work of the IQAC department as well as the reports, documentation and certificatation is done with the help of computers
Finance and Accounts	The Budget and expenditure of the college is well planned and computerized before the beginning of the session. The data of the daily expenses, fees collection, accounting and scholarships is maintained in a computerized format
Student Admission and Support	The detailed information regarding the admission procedure is made available on the college website-sgbmmtumsar.org. The list of the admitted students and result is displayed on the website. The internet/wifi facility is also made available to the students in library.
Examination	The Annual examination is conducted by the university and the college, being a center, conducts the same as per the university rules. The Admission Cards/ Hall Tickets of the students are provided to them from the college using the computer facility available in the institution. However, the internal examination and assessment is carried out in the institution and the record of the same is maintained.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	00	00	00	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
Nill	00	00	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Nill	Nill	Nill	00

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty Leave, On Duty Leave, Privilege Leave, Study Leave, Maternity and Paternity Leave, Medical Leave, Medical Claim, Loan Facility form banks, GPF Loan, GPF/DCPS/LTC , House Loan.	Duty Leave, On Duty Leave, Earn Leave, Maternity and Paternity Leave, Medical Leave, Medical Claim, Loan Facility form banks, GPF Loan, GPF/DCPS , House Loan.	Bus Concession, Railway Concession, GOI Scholarships, Cash Prizes (From Teaching and Non-teaching staff), and Providing Admission fees to the financially backward students by teaching staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit of the institution is conducted through C.A. deputed by the institution at the end of the session and is submitted to Joint Director's Office, Nagpur. Shri Y. S. Zalke, an Associate, Chartered Accountant, Nagpur conducted the Internal Audit of the college in 2016-17. The Audited statement was then submitted to JD office, Nagpur. External Audit of the institution has not been done since 2005.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inquiry Committee	Yes	Local Management Committee
Administrative	Yes	Local Inquiry Committee	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Introductory Meet of Parents:- The Body was formed 2) Invited Parents on College Foundation Day 3) Invited Parents on Yuwa Mahotsaw Program

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Fulltime Principal was appointed in 2006. 2) Fulltime Post of Librarian was filled in 2013. 3) Second Fulltime Post of Assistant Professor in English was filled in 2013.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	A Camp on 'Bal Songopan Shikshan Sanskar'	19/09/2016	19/09/2016	19/09/2016	75
2016	Career Guidance: Making LIC as Career	24/09/2016	24/09/2016	24/09/2016	125
2016	Yuwa Khel Evam Margadarshan (Organized by LIONs Club, Tumsar)	06/10/2016	06/10/2016	06/10/2016	55
2017	Awareness Program On New Voters Orientation	19/01/2017	19/01/2017	19/01/2017	85
2017	Motivational Talk by Dr Vinod Asudni	19/01/2017	19/01/2017	19/01/2017	225

| 2017 | Marathi Bhasha Gaurav Din organized by Marathi Department | 08/02/2017 | 08/02/2017 | 08/02/2017 | 56 |

| and Shyam Dhond on 'Hum Honge Kamyab'Organized by Continuous Adult Education and Extension Department Nagpur | | | | | |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Bal Sangopan Shikshan Sanskar Shibir	19/09/2016	19/09/2016	80	2
Balika Diwas	24/01/2017	24/01/2017	75	2
International Womens Day	08/03/2017	08/03/2017	140	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

					community		
2016	1	1	19/09/2016	01	Bal Sangopan Shikshan Sanskar Shibir	Awareness about child care, Nutrition plan, and values of bringing up the child.	127
2016	1	1	03/10/2016	01	World Non-Violence Day	Cleanliness Drive	100
2017	1	1	25/01/2017	01	National Voters Day	National Voters Day	158
2017	1	1	17/01/2017	01	Health Check-up Camp	General Health check-up	169
2017	1	1	18/01/2017	01	Veternary Check-up Camp	Vetarnary health check-up	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Cunduct for the Stakeholders	01/06/2016	Code of Conduct for all the stakeholders have been displayed on the College website. It is designed in such a way that it should give all the details about rules, regulations and disciplinary codes for behavior in the college premises. Accordingly, the students are made to comply with the same and the atmosphere of the campus is kept healthy, safe and peaceful. Compliance with the Code of Conduct of the college is binding for the students and the Teaching and Non-teaching staff. The Discipline Committee monitors the implementation of the

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Jagtik Ahimsa Din	03/10/2016	03/10/2016	125
"Wachan Prerna Diwas" on Dr. AJP Kalam Birth Anniversary	15/10/2016	15/10/2016	155
Rashtrasant Tukdoji Maharaj Death Anniversary	17/10/2016	17/10/2016	174
Mahtma Jyotiba Phule Birth Anniversary	26/11/2016	26/11/2016	155
Mahaparinirvana Diwas	06/12/2016	06/12/2016	125
Savitribai Phule Jayanti	03/01/2017	03/01/2017	135
Balika Diwas	24/01/2017	24/01/2017	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) As per Government of Maharashtra GR, "Wan Mahotsav" was organized between first to seventh July, 2016 and various medicinal and shady trees were planted.

2) Cleanliness Drive by the NSS students on the National Festival, NSS Day and Sant Gadge Baba Jayanti in the campus.

3) Speech of Principal was organized on "Cleanliness and Hygiene" in the week of "Swacchata Pandharwada" from 16 Aug., to 21 Aug., 2016.

4) Cleanliness of Slum area of Tumsar, Town Railway Station, Bus Stop and Government hospital Tumsar by NSS students from 26nd to 29th Aug., 2016.

5) A Rally was organized on Cleanliness on 30th Aug., 2016.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice -1 1) Title of the Practice: Motivational Program 2) Objectives of the Practice: To provide inspirational guidance and motivating retelling of the life-story and experiences of a renowned personality. 3) The Context: Our girl students come from a very backward, underdeveloped and remote area of Bhandara district, so they lack all the motivation and examples of inspiration in their life. At the age when they are expected to do something constructive in their lives, they should be p[provided ample inspirational examples so that they could follow their footsteps. With this aim we organized a speech by a renowned professor, Dr Vinod Ansudani who is a blind genius and a celebrated speaker. More than 150 participants joined and got benefited every day to this training program. 4) The Practice: A Motivational Program of the invited eminent guest and Blind Genius Dr Vinod Ansudani, Nagpur was jointly organized by Continuous and Extension services Department, NSS and Cultural Department on 19 Jan., 2017 to inspire and invigorate the spirits of the girl students in our college who hail from forested and tribal area. The program became a grand success and several girls took Dr Asudani's contact number to take further guidance. 5)

Evidence of Success The coordinator of the program prepared a report of this motivational program and also took photos to be submitted and filed to IQAC. Practice -2 1) Title of the Practice Regular Sports Events and Practice 2) Objectives of the Practice To provide better sports facilities and opportunities for the girl students. 3) The Context The Physical Education department of the college hold regular practice sessions of the girls who are interested in indoor and outdoor games and sports, and their teams are also taken to participate in the university sports events. Events like Boxing and Twikandoo has become a special attraction amongst the students and has also brought laurels to the college. 4) The Practice 5) The Physical Education Department held regular practice and rehearsal sessions for the students interested in different sports and games. The result of this practice came out in form of the First Prize in Boxing and Twikandoo obtained by our student Asmita Wahile at University, Inter-University, National and Ashwamedh Level. 6) Evidence of Success The director of the physical education department has secure certificates of the students who won prizes in State and National level competitions and have also taken photos. She also prepared report of the sports events her team participated and submitted to the IQAC.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sgbmmtumsar.org/Best_Practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per the Vision of the institution, the college is bound for quality education especially girl students from the nearby and remote areas. The institution makes every effort to provide proper amenities for the overall development of the girl students in the field of curricular and co-curricular. Our vision is not only to graduate them, but also to see them achieve success in their life. With the same objective, the institution has set its mission to develop all the skills of the girls admitted in the college related with sports, competitive exams, cultural and intellectual activities, professional skills, etc. To fulfill this vision, the college provides a platform and opportunities for their participation in various activities organized by the college to give them useful exposure. Accordingly, the college provided ample opportunities to the students who are interested in sports and athletics. The institution has become a destination for the students from sports background and is the first choice of the girls of surrounding are as far as sports facilities and practice sessions are concerned. The physical education department of the institution has been equipped with all the materials and facilities related with sports and various games. As a result, several students take part enthusiastically and spontaneously in sports activities of the college and practice regularly to compete in the university, Ashwamedh and National level competitions. This year, the Physical Department brought laurels to the college when one of our students, Ku. Asmita Wahile of the first year of BA excelled in Boxing and Twaikandoo bringing First Prize in both the sports. It is a matter of pride for the institution that our students guided by the Director of the Physical Department and the Principal, who saw that the skillful students in sports area are provided regular practice and due guidance from the eminent sports experts, went so far as to win first prizes in not one, but two athletic events. It is the dream of Asmita Wahile to join the Police Force in future and this phenomenal achievement will help her in fulfilling her dream. This was a successful initiative taken by the institution the fruits of which were tasted by the students in form of their success in sports and various other games. It is also a success of the Department of Physical

Education of the college that every year it takes a lot of pains to bring forward the talented students in sports coming from rustic and remote areas, and organizes some motivational and outcome based guidance programs for the benefit of the students.

Provide the weblink of the institution
http://www.sgbmmtumsar.org/Insti_Disti_16_17.html

8.Future Plans of Actions for Next Academic Year

At the end of the academic session, a meeting was convened by the Principal to discuss the future plan of action for the session 2017-18. For that, a review was conducted with all the head of the departments including the non-teaching staff about the outcome of the previous year, that is, 2015-16. Based on the outcome of future plan of action for the successful working of the future academic year, different plan of actions were chalked out. To begin with, the design of prospectus, admission strategy, Timetable, Yearly Academic Teaching Plan, methods of evaluation, formation of various committees and allotment of workload accordingly, etc. will be prepared after much deliberation with the staff and the Principal. It was decided that meetings will be conducted with the heads of the departments to check the academic growth of the students. In keeping view with the overall development of the students, extra-curricular activities, participation in various university level games and sports activities, registration of NSS volunteers, organization of cultural activities. The Library facilities will also be updated and made well equipped with books, journals, magazines, dissertations and computer facility for the students as well as for the staff. Research atmosphere will be enhanced by allowing the faculties to participate and publish their research in conferences and journals for their personal and academic development. The faculties will also be given special leave with a view to encourage writing the books or translations. The decision was also taken to invite eminent personalities in various programs to be held in the next academic session so that the students may be benefitted with the guidance and speeches of those successful personalities. Apart from this, a special program will also be held for the guidance in the field of Competitive and other career related examinations and activities. A special emphasis will be put on the guidance on personality development and self-employment skills which will be dealt with in the above programs. The development of the infrastructure and other student's related facilities in the institution will also be taken care and a separate budget will be kept secure for this purpose. Side by side, a part of the budget will also be allocated to the augmentation of the college.