



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT GOPIKABAI BHURE MAHILA MAHAVIDYALAYA, TUMSAR
Name of the head of the Institution	Dr Youraj Y. Selokar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07183232690
Mobile no.	8379909924
Registered Email	sgbtumsar@gmail.com
Alternate Email	kaneezquraishi@gmail.com
Address	Bhandara road, Tumsar
City/Town	Tumsar
State/UT	Maharashtra
Pincode	441912

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Kaneez Banoo Quraishi
Phone no/Alternate Phone no.	07183232690
Mobile no.	8379909924
Registered Email	sgbtumsar@gmail.com
Alternate Email	kaneezquraishi@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sgbmmtumsar.org/AQAR/2018_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sgbmmtumsar.org/Accademic_calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	57.10	2005	28-Feb-2005	28-Feb-2010

6. Date of Establishment of IQAC	02-Feb-2000
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of	18-Jun-2019	10

Internal Quality Assurance Cell (IQAC)	01	
Feedback from all stakeholders	25-Apr-2020 7	225
Regular meeting of Internal Quality Assurance Cell (IQAC)	26-Nov-2019 01	10
API forms filled and submitted at the end of the session	30-Apr-2020 01	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of College Academic Calendar Departmentwise presentation of Annual Report Strengthening of Community Outreach Activities Support to Various Departments and Administrative Wings to Documentation, Recordkeeping and Evaluation. Academic and Extracurricular Planning Preparation of Selfstudy Report

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic Calendar of the Institution	Academic Calendar was prepared at the outset of the session and accordingly all the chalked out programs curricular and extracurricular activities were carried out and implemented.
Promotion of Research Activities	Promotion of Research Activities
To check the attendance of absent students	List of absent students was prepared and parents were informed about the same.
Continuation of upgradation and improvement in campus amenities and infrastructure	Campus maintenance and development was taken care by the institution.
Progression of students to Higher Education	The students went for Post Graduation, self-financing and other competitive courses and programs.
To carry extension and outreach programs in collaboration with Industry, Community, NGOs through NSS.	Various extension and outreach programs and activities were conducted throughout the year.
Planning of Various Departments and Distribution of Portfolios of the Departments to the Faculty Members.	The Departments were distributed amongst the faculty members and the planning of various activities and programs were discussed and finalized.
Environment Awareness Amongst Students	Carried out Various Environment Awareness Programs and Activities and Organized an Environment Tour.
Improvements in Number of Awards, Medals for Outstanding Performance in Sports, Cultural Activities, Competitions to be organized at the Institutional Level	Several students won laurels in games and sports at University, State and National Level Competitions. Various Cultural Activities and programs held in the institution where students participated and won awards. A numbers of students also cleared competitive exams and secured placements.
Developing and updating College Website	Developing and updating College Website The Website was updated and few tabs added more as per the requirements
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	08-Jul-2021

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2020</p>
<p>Date of Submission</p>	<p>31-Jan-2020</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)</p>	<p>We have an effective and robust Management Information System that suits to the purpose and objectives of the Institution. The modules operational under MIS are as given below: 1) Admission: Admissions are invited both through Online and Offline means. The students fill Admission forms given in the prospectus and submit the same in the office along with the required documents. The forms are scrutinized by the Admission Committee of the college that rectifies and recommends the forms for the admission. We have a system of First Come First Serve admission policy. The Admissions are closed once the intake capacity is full after which the final list of the admitted students is displayed on the Notice board. Apart from that, a subject wise list of the admitted students is also displayed and circulated to the respective subject teachers. 2) Administration: The fees from the students are collected and slips of the admissions are provided to the students by the concerned admission body and clerks. Separate Counters have been made available for the admission process to make the hustle and bustle of admission process quiet easy. The work related with finance such as collection of various fees from students, collection dues etc., are done with the help of MS Office. 3) Correspondence: All official and nonofficial correspondences are carried out either online or through the means of Computers and Internet. We have an online facility for sending and circulating all Letters, Emails,</p>

Payroll, Salary Bill. The salary bills of Teaching and NonTeaching staff are prepared using Sewarth Online System as recommended by the higher and technical education, Government of Maharashtra. The other concerned works like salary Certificates, Arrears, PF and IT deductions, Insurance Premiums, House Loan, Vehicle Loan are carried out. 4) Examination: Every Year, any one of the staff members is deputed as External Supervisor as per the guidelines of the Exam Department of the University. Submission of online marks, examination forms and other exam related work, downloading and printing of the question papers, etc., are also carried out and separate counter is allotted for the same. All preparations of the examination halls, preparing due list of the examinees, seating arrangements, supply of drinking water and other amenities along with the Police Bandobast is taken care by the office incharge of the examination. 5) Library: We have a computerized system of issuance and return of the books. All the record of the issued and returned books maintained in the computer. The students are provided Library Cards without which no book is issued. We have an InterLibrary facility for the students and the staff with the Libraries of S.N. Mor College, Tumsar. We have purchased subscription of five Ejournals and several eBooks.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute follows strict measures of carrying out the effective delivery of curriculum. Session begins with an initial planning of the curricular and co-curricular activities and programs in form of Academic Calendar. In order to get the best results and overall development of the students, care is taken by the institute to actualize the planning made for the purpose and to meet the outcomes of the various subjects taught. Appointments of teachers on vacant seats on Ad-Hoc (CHB) basis are filled by the institution with the approval of the Management body and the proposal of the same is sent to University for the approval. A Meeting is convened by the Principal to inform the teaching staff to prepare his/her own Yearly Teaching Plan and individual Time Table as well as to maintain Attendance records of the students. The workload in every subject is distributed among the teachers and the classes are also divided among them. The use of PowerPoint Presentation and Projector is also encouraged

along with the use of traditional method of teaching. It is compulsory for every teacher to prepare their subject-wise Yearly and Daily Teaching Plan as per their syllabus and the schedule of the teaching. Teachers plan topics in Teacher's diary, mark presence in the attendance register, conduct unit tests, give assignment questions for internal assessment and/ or award marks based on regular unit tests/ assignments/ attendance/ seminar reports. Dairies of daily teaching topics were maintained by the faculties which are checked up at the end of every month by the IQAC coordinator and the signature of the Principal is also sought. The Teachers also prepare their individual Workload (monthly), Timetables and subject-wise event planning so as to be able to carry out their curriculum objectives. In practical examination the marks are awarded based on assessment of answer-sheet, practical and viva voce by the examiners and online marks are filled in. Often, teachers engage extra classes for the completion of the syllabus, and also provide extra time for late admitted students. Simultaneously, the faculties have with great care prepared their department-wise planning of practical, field works, and educational tours. Tests of the taught part of syllabus were held every month by the teachers concerned in order to assess the knowledge acquisition of the students and due reports had been submitted to the IQAC department and Principal in the meetings convened for this special purpose. The IQAC coordinator and the Principal discuss the result analysis of the Test exams of every subject and guided the teachers accordingly. The IQAC department of the institute was all over the year on the watch to see whether the planning of the academic activities is carried to fulfillment and the delivery of the curriculum is done effectively to beget desired results. At the end of the session the faculties were asked to submit their documentations regarding the Attendance register, daily dairies, Yearly and Monthly teaching plans, examination timetable and result analysis to the IQAC department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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00	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Institution has a structured mechanism of obtaining feedback from the stakeholders. The students are encouraged to submit their feedback both through online and offline modes with a view to utilize the feedback data to bring some constructive changes and provide more amenities in the college. An Online Feedback form is made available on the website of the institute in order to facilitate the students and the alumni who live in remote areas or other districts to submit their responses. Besides the feedback of the regular students are taken at the end of every session. But, as the Covid-19 Pandemic brought every activity to stop, we preferred to have online feedback from the students and the alumni. After obtaining the students' feedback, a thorough analysis is done by the concerned teacher and the report is put up before the Principal in a special meeting convened for discussing the results of the report. The Principal takes care of the problems and difficulties mentioned by the students in the feedback form and decided measures of removing the same. A special care is also taken to fulfill the needs and requirements of the students expressed by them in the feedback form. The views and suggestions of the regular students and the Alumni students are valued very much by the college and so the same are utilized by the institution for bringing about constructive changes and improvements in the students related amenities. In the special meeting convened by the Principal to discuss the analysis reports of the feedback, the suggestions and views of the alumni are discussed and decisions are taken to actualize the same.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Humanities	460	398	398
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	398	Nil	8	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Nil	Nil	Nil	Nil	Nil	Nil

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Nil	Nil	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	8	3	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	01	Semester-VI	Nil	23/11/2020

	(Humanities)			
BA	01(Humanities)	Semester-Iv	Nil	17/07/2020
BA	01(Humanities)	Semester-II	Nil	17/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has a mechanism of conducting regular internal terminal exams twice before the beginning of the first semester exam and before the summer exam of the university. Apart from this, it is a custom in the institute to hold two tests prior to Diwali Vacation and two tests after the same before the Summer Vacations. But, as it was a Pandemic situation, the teachers made use of digital platform to the best of their purposes and took online classes and tests. The faculties designed the test papers on the taught portions and evaluate the knowledge gain of the pupils from the results of the tests. The weaknesses and the difficulties are paid special heed in the process, so that attempts will be made to remove those weaknesses and difficulties to improve the performances of the pupils. The result of online tests is strictly evaluated by the principal and suggestions are given to the faculties to take pains to improve the knowledge gain of the students and run some remedial classes if necessary. The same is followed during the later part of the year.. Further, subject-wise online workshops were organized to make the students fully aware about the pattern of online question papers and examination of the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the very beginning of the session, a meeting is held regarding the planning of Academic Activities for which the faculty members are instructed to design the academic calendar of their respective departments in which to be included curricular activities. As per the guidelines by the Head of the institution, each and every department prepares academic calendar with all the details regarding the taught material and the evaluation of the same to test the gained knowledge through unit tests, term exams, viva voce, seminars and presentations, etc. Total four unit tests are taken by the faculty, two before Diwali vacation and two after the vacation. One term exam at the end of the session is held with an objective of preparing the students for the final exam. The answer books of the term exam are evaluated and distributed personally in the classroom to the students. The quality of the performance of the students in the term exam is monitored. The students discuss their problems with their teachers and clear all the doubts and confusions regarding the taught material. The results of all the four tests are analyzed by the concerned department and IQAC and after each tests, the weaknesses of the students are given special heed so that they may be removed or corrected. The same process is undertaken after the annual terminal exam and simultaneously exam papers are explained and guidance on how to solve question paper is given to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sgbmmtumsar.org/program_outcomes.html

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
01	BA	Humanities	51	51	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sgbmmtumsar.org/SSS_19_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Physical Education	3	8
International	English	3	6
International	Political Science	3	6
International	History	3	5
International	Home-Economics	2	7
International	Physical Education	1	5
International	Library	1	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
History	1
Home-Economics	1
Physical Education	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Null	0	00	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Null	Null	Null	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	7	Null	Null
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Voter's Awareness Program by Tahsil Office Tumsar	NSS	2	125
Cleanliness Drive on Gandhi Jayanti	NSS	2	155
National Non-Communicable Disease Camp conducted by Gov. Hospital Tumsar	NSS	2	125
International Literacy Day	NSS	2	35
Teachers Day	Cultural Deptt/NSS	8	35
Mahiti Yuwa Dut Program	NSS	2	70
World Anti-Tobacco Day	NSS	2	125
World Yoga Day	NSS	2	48
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS/ Gov. Hospital Tumsar	National Non-Communicable Disease Camp conducted by Gov. Hospital Tumsar	2	155
NSS	NSS/NGO Anuloma, Tumsar	Mahiti Yuwa Dut Program	2	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Inter-Library Loan Service	00	Institutional	365
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S.N. Mor Arts, Comm., and Science college Tumsar	03/06/2019	Inter-Library Loan Service	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	00	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3501	470971	Nil	Nil	3501	470971
Reference	292	36080	Nil	Nil	292	36080

Books						
Journals	7	970	Nil	Nil	7	970
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1	0	1	0	0	1	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	1	0	1	0	0	1	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
English Grammar Tutorials: Tense	https://youtu.be/fCreGp6x7Zw
English Grammar Tutorials Part -I	https://youtu.be/dwJIPyToXQQ
English Grammar Tutorials Part -2	https://youtu.be/xxsXojk6Us4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	3.87	3.55	1.53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is having sufficient infrastructure to run a single faculty college which is satisfactory according to the need the demand. For each subject or class of the stream of BA., there are separate classrooms which are so spacious to accommodate the full intake capacity of the students of each class. There are Girls Common Room and separate washroom for girls and boys in the college. The students have been provided Library Cards for the issue and return of the books and other material related with their study. Each class has

been given special days of the week to avoid the rush and work hectic. Apart from the IT facility for the Library and Office, there are five computers with internet facility in library for the use of students. Students have been facilitated with computers and internet to keep them ahead of time. The college provides all the necessary sports material, machines and equipments to the students so that their sports skills may be enhanced. The students are given all freedom to visit the library and choose their books as per their needs. They are provided with several magazines, journals, newspapers and books. The Head of the Physical Education invites names of the students as per the University Schedule for different sports ad games. At the time of Admission, preferences are given t the students with sports excellency and top priority is given in admission to such students. Their Teams are formed after examining their capacity and skills in Kabaddi, Running, Long Jump, Short Put, Kho-Kho, Chess, Badminton, Boxing, Wrestling, Athletics and Twikandoo. They are given regular practice in their respective sports and games in the college ground and taken to participate in University Competitions. A lot of girl students are utilizing the sports facility in the college and competing in university level competitions, and have been honored with flying colors. There is a Home-Economics Laboratory in the college to facilitate the students with all the equipments and materials of their subject. Preferences are given to the girls who opt for Home-Economics as optional subject at the time of admission. Those who are having keen interest in cooking, embroidery work, knitting work, etc. Each class is divided into batches of 20 students each and accordingly the Practical classes are taken by the faculty in which they are taught various skills in Embroidery, Knitting, Sewing, and Nutritious Cooking. Likewise, their Theory classes are also conducted separately to enhance their knowledge in Diet and Nutrition, Child Development, Home Management, etc. The different delicacies, artifacts and handicrafts made by the HE students are exhibited in the Funfair program on the Foundation Day of the college. They are given every opportunity and facility to train themselves and practice various skills of Home-Economics.

http://www.sgbmmtumsar.org/Procedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarship	293	716502
Financial Support from Other Sources			
a) National	Cash Prizes	17	8700
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	66	RTMNU, Office of the Director Students Welfare Department and SGB Mahila

			Mahavidyalaya Tumsar
Personality Development Program	19/08/2019	75	Government ITI Tumsar
Personal Counseling	30/01/2020	140	Dr Sunil M. Chavan, Ratnagiri
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance by Phoenix Competitive Examination Career Academy, Tumsar	65	65	1	1
2019	Pradhan Mantri Kaushal Vikas Yojana	Nil	50	4	4
2020	Guidance About Computer by Universal Computers Institution, Tumsar	47	25	5	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	BA	Political Science	S.N. Mor College, Tumsar.	PG
2019	1	BA	Economics	J.M. Patel College, Bhandara.	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports and Cultural Events	Institutional	325
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

of September, 2015 in the presence of Principal and senior staff members of the institution on the basis of highest marks scored in the last university exam. Regarding the selection prior intimation was given to the students and two meetings were held. The students elected as the class representative during the session 2019-20 are Ku. Laxmibai Ridhnrthi (BASem-I(A), Ku. Manisha Tilgam (BA, Sem-I(B)), Ku. Ashu Halmare, Ku Shital Mehar (Sem-III), Ku. Ranjana Tijare (BA, Sem-V). For college representation in university, KuRanjana Tijare (BA-III) unanimously elected. Ku. Ritu Kurve, Ku Sangita Pardhe (NSS) Ku. Kahalkar (Sports Department), Ku. Namrata Kamarkar, Ku. Neha Lade, Kiran Gaupale (Cultural Department) were elected n the body. The student council body is involved in organizing and carrying out various programs such as Yuwa Mahotsav, Birth Anniversaries, Death Anniversaries, Co-Curricular activities such as Debate, Elocution, Essay competition and the programs conducted by various departments of the college and the guest agencies with the help of other students and staff members. The NSS representatives from the Student Council conduct programs taken by Tumsar Tahsil, Water Supply department, Government Hospital, Nagar Parishad, Pulse Polio Drive, Election related work,

Independence and Republic Days, related cultural programs, etc. The other specific areas in which their help is rendered are college library, medical emergencies etc. Cleanliness drive is conducted on special occasions like National Festivals. Members of the Students Council also encourage the other students who are interested to take admission in college. The Council shoulders the responsibility of taking initiative and encourages the students of to be a part of each and every activity of the college very enthusiastically. The University Representative and the Class Representatives interact and discuss student related issues with the Principal and take pains to resolve the same. The Body helps to organize the Foundation Day of the College which is the first main event in the session in which all the students are encouraged to take active participation with full zeal. Along with mock teaching, Funfair is organized every year in which stalls of the delicacies are arranged by the students, especially the Home-Economics students to be enjoyed by the invited parents and guests from local area, management body, staff members and the students. It is the best regular practice of our institution. Apart from this, Yuwa Mahotsav is one of the most awaited events for the student council and for the fellow students as well. A number of cultural and sports activities like Running, Cycling, Long Jump, Short Put, Kho-Kho, Kabaddi, Mehendi Spardha, Kesh-sajja Spardha, Picture Competition, Rangoli Competition, Fashion Show, Solo and Group Dance Competition, Singing Competition and Skit Competition are organized by the students council. Thus an overall productive contribution is given by the Students Council to the benefit of the institute and the students of the college. Their work is inspirational for the juniors to come forward to enhance their overall personality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the outset of the session, a general staff meeting was convened by the Principal in which different college committees are formed with a view to decentralize the curricular and extra-curricular work as per the need and necessity of the institution. The convener and co-conveners worked out the planning for their respective departments for the year and discussed the findings with the principal. Accordingly, they worked together to chalk out an Annual Calendar of their respective departments enlisting all the programs and activities for providing the quality extra-curricular experiences to the students. The different departments organized various programs and activities under the guidance of the Principal in order to carry out and to implement what has been finalized in the Annual Calendar. The students were informed prior to

the programs through the notices displayed on the Notice Board as well as through the dispatch of the Notice in every classroom. All departments conducted programs and activities with the help of students council and volunteers of the NSS department so that the all the stakeholders of the institute could easily participate and involved for the success of the same. After every activity or program, the Head of the concerned department prepared a thorough report on the conducted program and submitted the same to the Chief of the IQAC department. On special occasions like the Foundation Day of the Institution, Yuwa Mahotsaw, National Festivals and Prize Distribution, the other stakeholders like the eminent corporate personalities, successful Businessmen, NGOs and the members of the Management Body were invited to shed light over their life journey and achievements and guide the students. Few eminent stakeholders have also declared cash prizes for the excellent performances in academics and co-curricular activities. On time to time, the members of the Management Body evaluated the development and progress of the institution and help to bring about necessary changes and improvements in the college both financially and morally. Moreover, Parents and Alumni Meet was also held to invite the suggestions, feedbacks and any needful financial help if necessary in order to bring constructive changes in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As our institute is affiliated to the RTM Nagpur university, Nagpur, we follow the curriculum designed and approved by the university as there is no scope for curriculum development at the institutional level. The institution sends respective teachers to attend the seminars/conferences or workshops related with curriculum upgradation or redesigning on time to time. Strict compliance with the rules and regulations of the university regarding the curriculum and its objectives is observed by the faculty members. Accordingly the curriculum is taught as per the guidelines of the university without making any changes in it.
Teaching and Learning	The Principal convened a meeting regarding the discussion of the curriculum and its effective implementation. The faculties were instructed to design their Yearly Teaching Plan of their respective subjects. They also prepared their daily teaching plan for effective delivery of the topics to be taught and also provided the necessary notes to the students as a help in their study. The teaching plan comprised of various

methods of teaching which was decided by the faculty and accordingly different audio-visual teaching tools were used. The faculties also conducted subject wise seminars to unit tests to check the knowledge-gain of the students.

Examination and Evaluation

This being an Yearly Pattern session, for the first half, two Unit-tests and one Terminal examination were held and the same followed in the second half of the session before the final exam of the university. At the end of the first and the second session, the Principal conducted a meeting regarding the completion of syllabus, result reports of the tests and terminal exams and the need of taking remedial classes. The records of the internal terminal exams and unit-tests were maintained by the concerned department. Prior to the final exam, a workshop was conducted on 'how to solve the question paper.'

Research and Development

A Research Committee has been formed by the institution for encouraging the research work from the faculties. It advised to write at least two research papers and publish them in journals or seminar/conference proceedings. It also encouraged and helped the faculties to take leave for attending seminars, conferences, symposia and workshops in order to present their research work. The committee also makes allowances for the research guide/supervisors to register the research scholars under them. It also kept the reports and certificates of the attended seminars and publication as a record for maintaining the documentation demanded by the IQAC cell. Thus the committee helps the faculties in their personal and academic development.

Library, ICT and Physical Infrastructure / Instrumentation

The library of the college is well equipped and spacious with necessary Text books, reference books and journals for the help of the students. To inculcate and inspire the reading habit among the students, the Library department held a "Books Exhibition." The record of the books issued and returned was kept properly by the Library department and a register was also maintained of the students and staff members who used the library facilities. A time table was prepared for distributing the working days among

the classes for the smooth working of the library. A Reading Room, Computer facility and Xerox facility was made available for the students.

Human Resource Management

The Principal of the college is the chief of all departments and regulates the teaching and non-teaching staff activities as well as the administration part. The Head of every Teaching department manages the work and activities of their departments and the Head-clerk manages and regulates the non-teaching staff and their work. Whenever necessary, the vacant teaching and non-teaching posts are filled as per the UGC and Government norms by the management body. For the decentralization of the institutional work, the Principal has formed different committees and bodies. The faculties and non-teaching staff members are allowed to attend seminars, conferences and workshops in their respective fields for their personal development. A regular medical check-up camp is organized for the students and staff members and various sports activities and games are organized by the Sports department. The Self-Appraisal forms are collected at the end of the session from the faculties.

Industry Interaction / Collaboration

Nil

Admission of Students

An Admission Committee was formed by the Principal to see the smooth admission procedure and to fulfill the intake capacity of the college. The prospectus designed and updated by the committee was provided to the admission seekers. The committee invites admission from the HSSC passed out students from local and remote villages. The admission form filled by the students was examined and verified by the committee members before approving the admission to the students. The institution follows the strategy of first come first served basis and also reserves few seats for the students coming from remote tribal areas. The category-wise admission format declared by the university was strictly followed by the institution. The final list of admitted students was displayed on the notice board for the student's perusal. All the information regarding the admission and the college prospectus were provided on the college

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Institution has a computer set up to provide the students and the staff members the necessary certificates, documents and other related information. The information providing system in the college is enhanced every year and attempts are made to improve it with the help of the feedbacks of the students and staff members to make it more effective.
Administration	The admission process and the official works are done with the help of computers. The records of the library books issue is also kept in a computerized format prepared for the same purpose.
Finance and Accounts	The Budget and expenditure of the college is well planned and computerized before the beginning of the session. The data of the daily expenses, fees collection, accounting and scholarships is maintained in a computerized format.
Student Admission and Support	The detailed information regarding the admission procedure is made available on the college website- sgbmmmtumsar.org . The list of the admitted students and result is displayed on the website. The internet facility is also made available to the students in library.
Examination	The Annual examination is conducted by the university and the college, being a center, conducts the same as per the university rules. The Admission Cards/ Hall Tickets of the students are provided to them from the college using the computer facility available in the institution. However, the internal examination and assessment is carried out in the institution and the record of the same is maintained.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nil	00	00	00	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Pre-Ph D. Course	1	02/03/2020	13/03/2020	12
Short Term Course	1	28/05/2020	03/06/2020	07
Short Term Course	1	09/12/2019	15/12/2019	07
Refresher Course	1	06/11/2019	19/11/2019	14
Refresher Course	1	06/01/2019	19/01/2019	14
Refresher Course	1	16/12/2019	30/12/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty Leave, On Duty Leave, Medical Leave, Medical Claim, Loan Facility form banks, GPF Loan, House Loan	Duty Leave, Earn Leave, On Duty Leave, Medical Leave, Medical Claim, Loan Facility form banks, GPF Loan, House Loan.	Bus Concession, Railway Concession, GOI Scholarships, Cash Prizes (From Teaching and Non-teaching staff), and Providing Admission fees to the financially backward students by teaching staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit of the institution is conducted through C.A. deputed by the institution at the end of the session and is submitted to Joint Director's Office, Nagpur. Shri Y. S. Zalke, an Associate, Chartered Accountant, Nagpur conducted the Internal Audit of the college in 2019-20. The Audited statement was then submitted to JD office, Nagpur. External Audit of the institution has not been done since 2005.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Enquiry Committee	Yes	College Development Committee
Administrative	Yes	Local Enquiry Committee	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Introductory Meet of Parents:- The Body was formed 2) Invited Parents on College Foundation Day 3) Invited Parents on Yuwa Mahotsaw Program

6.5.3 – Development programmes for support staff (at least three)

1) Prof. Vikas Meshram, English Department attended Refresher Course 2) Dr Mubarak Quraishi, History Department attended Refresher Course 3) Prof. Mangesh Wagade, Library Department attended Refresher Course

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Enhanced Communication skills of the faculty members. 2) Conducted Personality Development program 3) Conducted Women Empowerment and Skill Development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Yoga Day(Yoga Training and Practice)	21/06/2019	21/06/2019	21/06/2019	55
2019	National Sports Day	29/08/2019	29/08/2019	29/08/2019	75
2020	Personality Development Program and Positive Thinking organized by IDCT (SCATS, Tumsar)	24/01/2020	24/01/2020	24/01/2020	120
2020	Marathi Bhasha Gaurav Din	08/02/2020	08/02/2020	08/02/2020	156
2020	Filariasis Eradicatin Mission by Government Hospital Tumsar	16/03/2020	16/03/2020	16/03/2020	125
2019	Awareness program on Women Cyber Security and Human Trafficking	23/08/2019	23/08/2019	23/08/2019	125

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Jan Jagriti and Gender Equity Program by Police Department	23/08/2019	23/08/2019	129	4
A Talk on Tarunyache Pahile Paul by writer Priya	20/08/2019	20/08/2019	75	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/02/2020	07	TNSS Camp	Topics of Locational importance and Health and Cleanliness Awareness	102
2019	1	1	21/06/2019	01	International Yoga Day	Yoga for sound Health	66
2019	1	1	25/07/2019	01	Tree Plantation	Conservation of Forests and tree plantation	59
2019	1	1	27/07/2019	01	Voter's Awareness Program	Guidance on Voters responsibilities	110
2019	1	1	08/08/2019	01	Health Check-up Camp, National De-worming Day	Health Check-up and awareness on worms and their effects	170
2019	1	1	13/08/2019	01	Mahiti Yuwa Dut	Initiative on	120

					Program	Compiling Data from Villages	
2019	1	1	19/08/2019	01	Personality Development Program	How to face the interviews	70
2019	1	1	23/08/2019	01	Women Awareness Program	Women Empowerment	169
2019	1	1	24/10/2019	01	Pulse Polio Mission	Provided Service on Polio Booths	60
2020	1	1	20/03/2020	05	Covid-19 Mission	Covid-19 Online training and Orientation about Prevention	27

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct for the Teaching, Non-Teaching staff and Students	15/06/2019	Code of Conduct for all the stakeholders have been displayed on the College website. It is designed in such a way that it should give all the details about rules, regulations and disciplinary codes for behavior in the college premises. Accordingly, the students are made to comply with the same and the atmosphere of the campus is kept healthy, safe and peaceful. Compliance with the Code of Conduct of the college is binding for the students and the Teaching and Non-teaching staff. The Discipline Committee monitors the implementation of the same

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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National Sports Day	23/08/2019	23/08/2019	125
Jagtik Ahimsa Din on Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	125
"Wachan Prerna Diwas" on Dr. AJP Kalam Birth Anniversary	15/10/2019	15/10/2019	155
Rashtrasant Tukdoji Maharaj Birth Anniversary	23/10/2019	23/10/2019	174
Birth Anniversary of Dr Babasaheb Ambedkar	15/04/2019	15/04/2019	225
Mahtma Jyotiba Phule Birth Anniversary	26/11/2019	26/11/2019	155
Mahaparinirvana Diwas	06/12/2019	06/12/2019	125
Savitribai Phule Jayanti	03/01/2020	03/01/2020	135
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation program on 15th Aug., 2019. 2) Cleanliness Drive on National Festivals.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 2019-20 Following are two best practices for the academic session 2019-20 successfully implemented by the institution as per NAAC format.

Practice -1 1) Title of thePractice: Health Check-up and Filariasis Eradication Program 2) Objectives of thePractice: To provide awareness about the diseases with dire consequence like Filariasis and opportunity of Health check up to the girl students by doctors of the local government hospital. 3) TheContext: Our girl students come from a very backward, underdeveloped and remote area of Bhandara district, so they lack knowledge and sufficient information about the diseases with dire consequence like Filariasis and opportunity of Health checkup. At the age when they are expected to do something constructive in their lives, the health of the rustic girls is a matter of concern for their family and to us as well.. With this aim we organized Health checkup camp and Filariasis checkup and medication camp jointly with Government Hospital, Tumsar as "FilariasisEradicatin Mission". More than 200 participants joined and got benefited by this program. 4) ThePractice: Awareness and awakening of the girls coming from remote areas about the contagious and other diseases is also one of our objectives. With this aim, we conducted Health checkup camp and Filariasis checkup and medication camp jointly with Government Hospital, Tumsar as "FilariasisEradicatin Mission" The program became a grand success and several girls took contact number of the guests to take further guidance. 5) Evidence ofSuccess The coordinator of the program kept record of the girl students and the common people of the village who took benefit of this opportunity, and also

prepared a report of this motivational program and also took photos to be submitted and filed to IQAC. Practice -2 1) Title of the Practice A Program on Personality Development and Positive Thinking 2) Objectives of the Practice To provide an opportunity of having guidance on positive thinking and personality development to the girl students. 3) The Context Awakening and awareness on the part of the girls from remote areas about the way they should develop their personality and the skill they should develop is a moot point for us all. With this aim, we organized a Personality Development Program and Positive Thinking jointly with IDCT (SCATS, Tumsar) which proved to be successful in providing career building guidance to the students, so that the girls could get knowledge of the modern ways of personality development and get successful in their lives. 4) The Practice The institution aims to provide enough fuel to the intellectual development of the girl students who come from the poorest, depressed and deprived backgrounds. To actualize this aim, we regularly organize several programs related with career opportunities, intellectual growth and confidence building. This year we organized a Personality Development Program and Positive Thinking jointly with IDCT (SCATS, Tumsar) which proved to be successful in providing career building guidance to the students and also resulted in successes of the students in competitive exams. 5) Evidence of Success The coordinator of the program prepared a report of this motivational program and also took photos to be submitted and filed to IQAC.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sgbmmmtumsar.org/BP_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being an only Girl's College in Tumsar Taluka, our priority is to educate every girl irrespective of the diverse family and social background. The institution makes every effort to provide proper amenities for the overall development of the girl students in the field of curricular and co-curricular. Our vision is not only to graduate them, but also to see them achieve success in their life. With the same objective, the institution has conducted Personality Development program, Women Awareness and Skill Development Program, Awareness program on Adolescent's problems and several sports and cultural activities in order to inspire and activate the energies of the girl students. To fulfill the vision of the institution, the college provides a platform and opportunities for their participation in various activities organized by the college to give them useful exposure. Accordingly, the college organized a program jointly with Pravin Khedekar on the Guidance and Counseling on Personality Development and Competitive Exams, with a view to provide useful guidance on the preparation, study material, exams and job opportunities in different areas. The invited chief guest and his team provided guidance on the key areas of the program with the use of audio-visual presentation on projector. It included a motivational video, PPT on the syllabus and study material and other competitive exams, and the guidance on how to face interviews. Besides, A Positive Thinking Program was also organized and conducted jointly with IDCT (SCATS, Tumsar) to strengthen the mental and intellectual abilities of the students and make them enable mentally to face the challenges waiting ahead in their life. The guest also talked about the personality development of the students and shed light over several areas where the girls can opt for or can make their careers. This program was highly enjoyed and appreciated by the girl students in the way that many of them started preparing for the LIC and other competitive exams. The college library has been made spacious and resourceful enough to provide the required study material for the preparation of competitive exams which the

students use as per their convenience. This was a successful initiative taken by the institution the fruits of which were tasted by the students in form of their success in competitive exams. It is also a success of the Employment Cell of the college that every year it organizes such motivational and outcome based programs for the benefit of the students

Provide the weblink of the institution

http://sgbmmmtumsar.org/Insti_Disti_19_20.pdf

8.Future Plans of Actions for Next Academic Year

At the end of the academic session, a meeting was convened by the Principal to discuss the future plan of action for the session 2019-20. For that, a review was conducted with all the head of the departments including the non-teaching staff about the outcome of the previous year. Based on the outcome of future plan of action for the successful working of the future academic year, different plan of actions were chalked out. With an objective of securing the overall development of the, the following plan of action was designed to suit to the Pandemic situation:1) All the sorts of communication with the students will be held online. 2) Proper arrangements will be made to hold online classes through Google Meet so that the academic loss of the students could be curtailed to minimum, 3) All the programs and activities will be held online with proper guidance and care. 4) As the students will not be able to visit Library, they will be provided online notes or the photo copies of the self-prepared notes on whatsapp or student's email id. 5) NSS and Extension activities cannot be neglected, so the NSS representative and volunteers will be provided proper guidance to provide social service in Covid Situation and carry out campaigns of health surveys and precautionary measures. 6) On top of that, the NSS volunteers will carry out Covid awareness campaign in their nearby locality or their neighborhood. 7) The students will be informed to visit the website prepared by the Librarian where syllabus, question papers, links to study material available on Google, links to e-resources, e-newspaper, etc., are made available. Accordingly, the design of prospectus, admission strategy, Timetable, Yearly Academic Teaching Plan, methods of evaluation, formation of various committees and allotment of workload accordingly, etc. will be prepared after much deliberation with the staff and the Principal. In keeping view with the overall development of the students, extra-curricular activities, participation in various university level games and sports activities, registration of NSS volunteers, organization of cultural activities. The Library facilities will also be available for six days of the week to the students because of the Pandemic Close-down of colleges. Attempts will also be made for bringing in PG Courses in the college and for that, preparations will be made accordingly.