

Program Outcomes and Course Outcomes		
	Compulsory English	
Subject/ Course	Program Outcomes	
Compulsory English	<p>1) To make the learners understand the value of natural resources and the importance of their preservation.</p> <p>2. To make the learners understand the role of the element of humour in conveying a lesson.</p> <p>3. To encourage the learners to nurture aspirations to be successful in their lives after reading about the lives of people who made an everlasting impact.</p> <p>4. To encourage humanity and goodwill through poetry section.</p> <p>5. To train the learners how to exercise brevity or explain in detail through Grammar and Composition.</p> <p>6. To encourage the spirit of universal brotherhood and belief in humanity through the messages conveyed in Prose section</p> <p>7. To encourage the student to have a vision just as the prescribed personalities had</p> <p>8 To make the students the playful mode in the poetry section but having a strong undercurrent of a meaningful message.</p> <p>9. To make the learners realise how tenses play an important role while communicating in English.</p>	
Subject/ Course	Course Units	Course Outcomes
Semester- I Compulsory English	<p>Unit I (Prose)</p> <p>What We Must Learn from the West - Narayan Murthy</p> <p>The Super Mom Mary Kom</p> <p>The Naive Friends - Munshi Premchand</p> <p>Fur Hector Hugh Munro (Saki)</p> <p>Unit II (Poetry)</p> <p>Kali, the Mother - Swami Vivekananda</p> <p>Don't Quit - Edgar Albert Guest</p> <p>In the Bazaars of Hyderabad -</p>	<p>After completing the course:</p> <p>1) Learners will get motivated to Life Sketches of eminent personalities.</p> <p>2) Learners will learn the structure of sentences through prescribed grammar.</p> <p>3) Learners will be able to draft impressive Job Application and Resume.</p>

	<p>Sarojini Naidu Walk by Moonlight - Henry Derozio Unit III (Writing Skills) A. Business Communication Part I 1. Job Application, Resume Writing 2. Invitations (Formal and Informal), Complaint Letter B. Skills based on the prescribed textbook Unit IV (Language Study) A. Parts of Speech, Articles B. Vocabulary Building - Synonyms, Antonyms, Homonyms</p>	<p>4) Learners will develop confidence in grasping and understanding the English language.</p>
<p>Semester- II Compulsory English</p>	<p>Unit I (Prose) When Telegrams Were Bad - Sudha Murthy The First Woman Jawan Shanti Tigga The Antidote - R. K. Narayan The Conjuror's Revenge - Stephen Leacock Unit II (Poetry) The School Boy - William Blake Whom Dost Thou Worship - Rabindranath Tagore Sympathy - Paul Lawrence Dun Bar Lord Ullin's Daughter - Thomas Campbell Unit III (Writing Skills) A. Business Communication Part II 1. Advertisement Writing - Vacancies, Property to Sell/Product for Sale 2. Meeting Notices, Agenda, Minutes B. Skills based on the prescribed textbook Unit IV (Language Study)</p>	<p>After completing the course:</p> <p>1) Learners will be able to apply the basics of the English language.</p> <p>2) Learners will be able to ascend towards more complex reading and comprehension.</p> <p>3) There will be an enhancement in learner's vocabulary skills of the learners</p> <p>4) Learners will have improved drafting skills</p>

	<p>A. Tenses, Degrees of Comparison B. Vocabulary Building - Prefix/ Suffix, Paronyms</p>	
<p>Semester- III Compulsory English</p>	<p>Unit I- Prose 1. The Lottery Ticket - Anton Chekhov 2. The Three Questions - Leo Tolstoy 3) Water: The Elixir of Life - C.V. Raman 4. With the Photographer - Stephen Leacock</p> <p>Unit II - Personalities 1. Mallika Srinivasan 2. G.D. Naidu 3. Akio Morita</p> <p>Unit III - Poetry 1. Yussouf - James Russell Lowell 2. Lord Ullin's Daughter - Thomas Campbell 3. To India - My Native Land - Henry Derozio 4. When We Two Parted - Lord Byron</p> <p>Unit IV-Grammar and Composition 1. Precis Writing 2. Voice 3. Expansion of an Idea or a Proverb</p>	<p>1) The learners will learn lessons of morality and humanity</p> <p>2. The aim is to make the students realize the importance of having unpolluted water and conserve natural resources by worshipping nature for the sake existence of mankind.</p> <p>3. The prescribed life sketches of successful people will act as an inspirational story and these successful people may become their role models</p> <p>4. The learners will imbibe lessons of humanity and justice through the poetry section</p> <p>5. The power of expression of the learners will get enhanced through the Grammar and Composition Section</p>
<p>Semester- IV Compulsory English</p>	<p>Unit I- Prose 1. The Last Salvation - R.P. Sisodia 2. Forgetting- Robert Lynd 3. The Diamond Necklace - Guy de Maupassant 4. Lawley Road-R.K. Narayan</p> <p>Unit II - Personalities 1. Vijay Bhatkar 2. Priya Paul 3. Steve Jobs</p>	<p>1) The students will learn how immaterial the materialistic world is.</p> <p>2. The landmark achievements of the revolutionary figures will be a lesson to the learners to emulate.</p> <p>3. The contents of poetry section will serve as a lesson which will help the learners when they are</p>

	<p>Unit III - Poetry</p> <ol style="list-style-type: none"> 1. Say Not the Struggle Nought Availeth - Arthur Hugh Clough 2. The Tiger and the Deer - Sri Aurobindo 3. Polonius to Laertes - William Shakespeare 4. Nature H.W Longfellow <p>Unit IV- Grammar and Composition</p> <ol style="list-style-type: none"> 1. Story Writing 2. Narration 3. Writing Email 	<p>low in spirit.</p> <ol style="list-style-type: none"> 4. The learners will acquire drafting skills which will help them in their career
<p>Semester- V Compulsory English</p>	<p>Unit I-Prose</p> <ol style="list-style-type: none"> 1. The Mother of a Traitor - Maxim Gorky 2. Speeches at the Parliament of the Religions, 1893 - Swami Vivekananda 3. Whitewashing the Fence - Mark Twain 4. Appro JRD - Sudha Murthy <p>Unit II - Personalities</p> <ol style="list-style-type: none"> 1. Dhirubhai Ambani 2. Kalpana Chawla 3. L.M. Thapar <p>Unit III - Poetry</p> <ol style="list-style-type: none"> 1. Dirge James Shirley 2. The Mountain and the Squirrel - Ralph Waldo Emerson 3. Annabel Lee - Edgar Allan Poe <p>4. A Lament - P.B. Shelley</p> <p>Unit IV- Grammar and Composition</p> <ol style="list-style-type: none"> 1. Essay Writing 2. Tenses 3. Inventory Reports 	<ol style="list-style-type: none"> 1. The learners will imbibe and implement the tenets of tolerance and simplicity in their daily lives 2. In an era when we are facing the problem of unemployment the student will feel encouraged towards self employment after reading about the three great personalities. 3. The strong message that touches the life of common people conveyed through the poetry section will have a positive impact on the minds of the learners. 4. The Grammar and Composition section will boost their self confidence resulting into effective communication skills

**Semester- VI
Compulsory
English**

Unit I- Prose

1. After Twenty Years - O. Henry
2. The Gold Frame - R.K. Laxman

The Bet - Anton Chekov

4. Work Brings Solace - A.P.J. Abdul Kalam

Unit II - Personalities

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1. Rahul Bajaj
2. G.R. Gopinath
3. Sabeer Bhatia

Unit III - Poetry

1. Bangle Sellers - Sarojini Naidu
2. The Soldier - Rupert Brooke
3. On His Blindness - John Milton
4. Invictus W.E. Henley

**Unit IV - Grammar and
Composition 1. Punctuation**

2. One Word Substitution
3. Newspaper Reports
4. Drafting Advertisements

1. The learners will understand that friendship and human relationship beats an egoistic attitude based on monetary interests as conveyed in Prose section

2. The students will enjoy a great impact on their lives after reading the thoughts on the struggling spirit by A.P.J. Abdul Kalam

3. The tremendous success achieved by the great personalities will make the learners realize that 'If there is a Will, there is a Way'

4. The message of spreading peace and tranquility will receive a boost through the poetry section.