

**Outcome and Aims & Objective of Economics**

**B.A. History**

**PROGRAMME OUTCOMES -**

1. Integrate student's learning across all facets of their lives.
2. Analyse critically and imaginatively. Develop skills of critical analyse and interpretation.
3. Communicate effectively
4. Understand the ethical implications of ideas, communications and actions
5. Appear in competitive examinations.

**PROGRAMME SPECIFIC**

1. Understand background of our historic past, religion, customs, institutions, administration and so on.
2. Understand Social, Political, Religious and Economic conditions of the people.
3. Understand the history of world with comparative approach.
4. Analyse relationship between the past and the present times and bringing its contemporary relevance.
5. Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
6. Prepare students for various competitive examinations.

**B.A. First Year- Semester- I**

**History of India from Earliest Times to 1525**

**Outcomes: -**

1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.
2. Develop the ability to understand the origin and tents of Jainism and Buddhism.
3. Acquire knowledge about ancient Indian dynasties - Maurya, Gupta & Vakataka.
4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India.
5. Acquire knowledge on religious, culture and art history in medieval India.

**B.A. First Year - Semester- II**

**History of India from 1526 to 1761**

**Outcomes: -**

1. To understand rise and establishment of Mughal dynasty in India.
2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.

### **PROGRAMME OUTCOMES – B.A.**

1. Integrate student's learning across all facets of their lives.
2. Analyse critically and imaginatively. Develop skills of critical analyse and interpretation.
3. Communicate effectively
4. Understand the ethical implications of ideas, communications and actions
5. Appear in competitive examinations.

### **PROGRAMME SPECIFIC**

1. Understand background of our historic past, religion, customs, institutions, administration and so on.
2. Understand Social, Political, Religious and Economic conditions of the people.
3. Understand the history of world with comparative approach.
4. Analyse relationship between the past and the present times and bringing its contemporary relevance.
5. Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
6. Prepare students for various competitive examinations.

3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.
4. Analyse the Maratha War of Independence and study third battle of Panipat in Peshwa period.
5. Understanding foundation of East India Company's rule in India.

**B.A. Second Year- Semester -III**  
**History of India: 1764 to 1885**

**Outcomes: -**

1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system.
2. Analyse policies of Governor-Generals in India under East India Company's rule.
3. Study socio-religious movements of modern India.
4. Understand the administrative reforms introduced by Viceroys during establishment of British rule in India.
5. Analyse the causes of rise of Indian nationalism and emergence of local organisations.

**B.A. Second Year- Semester IV**  
**History of India : 1885 – 1947**

**Outcomes:-**

1. Understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.
2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.
3. Study various missions proposed by British government.
4. Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
5. Evaluate Mountbatten plan and Indian Independence Act of 1947.

**B.A. Final Year- Semester- V**  
**Modern World – 1789-1920**

- Outcomes: -**
1. Introduction to landmark events in World history.
  2. Understand policy of imperialism and changes in world political order.
  3. Emergence of State of Germany and its diplomatic policy.
  4. Critically analyse background of First World War and international peace making attempts that followed.

**B.A. Final Year – Semester- VI**  
**Modern World: 1920-1960**

**Outcomes: -**

1. Analyse causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore World peace.
4. Introduction to political shifts in West Asia.

➤ **Bachelor of Arts in Geography**

- Students will develop a solid understanding of the concepts of "space," "place" and "region" and their importance in explaining world affairs.

## B.A. First Year

### Semester I

#### **Paper III History of India from Earliest Times to 1525**

##### **Outcomes:-**

1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.
2. Develop the ability to understand the origin and tenets of Jainism and Buddhism.
3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka.
4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India.
5. Acquire knowledge on religious, culture and art history in medieval India.

**Time : Three Hours**

**Full Marks : 80**

##### **Unit – 1**

- a. The Harappan Civilization – Extent, Town Planning, Social, Religious Condition.
- b. Rig Vedic, Later Vedic Age – Polity, Society, Religious Condition
- c. Jainism, Buddhism – Origin, Tenets

##### **Unit – 2**

- a. Chandragupt Maurya – Administration, Ashoka – His Conquests, Dhamma.
- b. The Gupta Dynasty – Chandra Gupta-I, Samudragupta, Chandragupta Vikramaditya
- c. Vakataka – Prabhavati Gupta, Pravarsen-I, Harisen, Cultural condition

##### **Unit – 3**

- a. Iltutmish – Founder of Slave Dynasty, Balban – Blood and Iron Policy
- b. Alauddin Khilji – Administrative Policy
- c. Mohammad – bin – Tuglaq – His Experiments, Firoz Tuglaq – Administration

##### **Unit – 4**

- a. Sufi cult – Tenets, Moinuddin chisti
- b. Bhakti Movement – Main features, Kabir, Nanak
- c. Architecture of Sultanate period



**B.A. First Year**

**Semester II**

**Paper 2T1**

**History of India from 1526 to 1761**

**Outcomes:-**

1. To understand rise and establishment of Mughal dynasty in India.
2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.
3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.
4. Analyse the Maratha War of Independence and study third battle of Panipat in Peshwa period.
5. Understanding foundation of East India Company's rule in India.

**Time : Three Hours**

**Full Marks : 80**

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**Unit – 1**

- a. Establishment of Mughal Power – Babur
- b. Sher Shah Suri – His Administrative Reforms
- c. Akbar – Religious Policy, Territorial Expansion

**Unit – 2**

- a. Shah Jahan – War of Succession
- b. Aurangzeb – Deccan Policy
- c. Art and Architecture

**Unit – 3**

- a. Shivaji – Relations with Deccan Powers and the Mughals
- b. Shivaji's Coronation and Administration
- c. Chhatrapati Sambhaji – His relations with Mughals

**Unit – 4**

- a. Maratha War of Independence, Accession of Shahu
- b. Third battle of Panipat – Causes and Consequences
- c. Establishment of East India Company's rule in India

**B.A. Second Year**

**Semester III**

**Paper 3T1**

**History of India : 1764 to 1885**

**Outcomes:-**

1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system.
2. Analyse policies of Governor-Generals in India under East India Company's rule.
3. Study socio-religious movements of modern India.
4. Understand the administrative reforms introduced by Viceroys during establishment of British rule in India.
5. Analyse the causes of rise of Indian nationalism and emergence of local organisations.

**Time : Three Hours**

**Full Marks : 80**

**Unit : 1**

- a. Battle of Buxar – Treaty of Allahabad, Dual Government of Lord Clive
- b. Permanent Settlement, Ryotwari, Mahalwari System of Agriculture
- c. Commercialization of Agriculture

**Unit : 2**

- a. Subsidiary Alliance of Lord Wellesley
- b. Internal Reforms of Lord William Bentinck
- c. Doctrine of Lapse of Lord Dalhousie

**Unit: 3**

- a. Revolt of 1857 – Causes, Effects
- b. Brahmo Samaj, Prarthna Samaj, Arya Samaj
- c. Satya Shodhak Samaj, Depressed Class Movement

**Unit : 4**

- a. Lord Lytton's Administration
- b. Lord Ripon's Internal Reforms
- c. Rise of Indian Nationalism, Foundation of Local organizations

**B.A. Second Year**

**Semester IV**

**Paper 4T1      History of India : 1885 - 1947**

**Outcomes:-**

1. Understand the origin and establishment Indian National Congress.  
Understand the nature of moderates and extremists ideology.
2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.
3. Study various missions proposed by British government.
4. Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
5. Evaluate Mountbatten plan and Indian Independence Act of 1947.

**Time : Three Hours**

**Full Marks : 80**

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**Unit : 1**

- a. Establishment of Indian National Congress
- b. Nature of Moderate Politics – 1885-1905
- c. Rise and Growth of Extremism – 1905-1920

**Unit : 2**

- a. Non Co-operation Movement
- b. Civil Disobedience Movement
- c. Quit India Movement

**Unit : 3**

- a. Rashtriya Swaysevak Sangh (R.S.S.) Role in Nation building
- b. Cripps Mission
- c. Cabinet Mission Plan

**Unit : 4**

- a. Subhash Chandra Bose, I.N.A.
- b. Mountbatten Plan
- c. Indian Independence Act

**B.A. III or Final Year****Semester V****Paper 5T1****Modern World – 1789-1920****Outcomes:-**

1. Introduction to landmark events in World history.
2. Understand policy of imperialism and changes in world political order.
3. Emergence of State of Germany and its diplomatic policy.
4. Critically analyse background of First World War and international peace making attempts that followed.

**Time : Three Hours****Full Marks : 80****Unit : 1**

- a. French Revolution
- b. European Colonialism of Asia and Africa
- c. Causes and consequences of Imperialism

**Unit : 2**

- a. Sino-Japanese War of 1894-1895
- b. Russo – Japanese War of 1904-1905
- c. Chinese Revolution of 1911

**Unit : 3**

- a. Foreign Policy of Bismark and Kaiser Willium - II
- b. Causes of the First World War
- c. Treaty of Versailles

**Unit : 4**

- a. League of Nations - Structure
- b. League of nations -- Achievements and failures
- c. Russian Revolution of 1917



**B.A. III or Final Year**

**Semester VI**

**Paper 6T1**

**Modern World : 1920-1960**

**Outcomes:-**

1. Analyse causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore World peace.
4. Introduction to political shifts in West Asia.

**Time : Three Hours**

**Full Marks : 80**

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**Unit : 1**

- a. Soviet Russia – Five Year Plans
- b. Hitler – Foreign Policy
- c. Mussolini – Foreign Policy

**Unit : 2**

- a. Sino-Japanese War of 1937-39
- b. Causes of the Second World War
- c. U.N.O. – Structure, Achievements

**Unit : 3**

- a. Cold War
- b. NATO, SEATO, Warsaw Pact
- c. Decolonisation of Asia

**Unit : 4**

- a. Establishment of Israel
- b. Non Alignment
- c. Suez Crisis

