

Programme B. A.	Paper Title&Objectives	Learning(Course)Outcomes	Programmeoutcomes (B.A.-Sociology)
<b>BA. ISem . I</b>	<p><b>Sociology: AnIntroduction Objectives of thePaper:</b></p> <ol style="list-style-type: none"> <li>This paper intendstoinductthestuden ts tosociology as thebeginner of thesubject.</li> <li>The paper thus aimsto expose thestudents to the basicconcepts insociology.</li> </ol>	<p><b>CourseContents:-</b></p> <p><b>1. UnderstandingSociology:</b></p> <p>A. Sociology: Its meaning, definitionandcharacteristicsasa science.</p> <p>B. Relationshipofsociologywithother social sciences: Anthropology,History,PoliticalScienceandEconomics.</p> <p><b>2.BasicConceptsinSociology:</b></p> <p>A. Groups,referencegroups,association,institution,co mmunityandsociety.</p> <p>B. Development of human societies:<b>Pre-modern societies</b>(hunting andgatheringsocieties,pastoralandagrariansocieties.)</p> <p><b>ModernindustrialSociety:</b>Itscharacteristics- industrialism,capitalism,urbanis m,liberaldemocracy.</p> <p>C. Society and Individual: A mutualrelationship.</p> <p><b>3.Socialization:</b></p> <p>A. Meaning,processesandimportanceofsocialization .</p> <p>B. Agencies of socialization: Family,education,religion,peer groupandmassmedia.</p> <p>C. Mead’s concepts of ‘I’, ‘Me’ andSocialization.</p> <p><b>4. Socialstructure:</b></p> <p>A. Elementsofsocialstructure.</p> <p>B. Functionsanddysfunctionsofsocial Structure.</p> <p>C. Socio-culturalprocesses:Cooperation, conflict,accommodation,assimilationand competition.</p>	<p>B.A.SOCIOLOGYProgram</p> <p>SpecificOutcomes:</p> <p>Student seekingadmissionforB.A .programme areexpected to imbue withfollowing qualitywhichhelphthemint heirfuturelifetoachievetheexpectedgoals.</p> <ol style="list-style-type: none"> <li>1. Realizationofhumanvalues.</li> <li>2. Senseofsocialservice.</li> <li>3. Responsibleanddutiful citizen.</li> <li>4. Criticaltempere.Creativeability.</li> <li>5. Acquaintance withsocial transactions,socialrelations,socialfor mations,socialcontrol,socialvaluesan dculture.</li> <li>6. Knowing thesignificance ofsocial institution,caste system,religion,nationalism,integrity , equalityandjustice.</li> <li>7. Getting theknowledgeoftheworksofsocialref ormersalloverthe nation.</li> <li>8. Abilitytofollownewstreamof</li> </ol>
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	<p>students to certain basic perspectives in sociology.</p> <p>2. The paper also intends to make students know in details about culture, stratification and mobility and the deviant patterns and social control in society.</p>	<p>and signs.</p> <p>C. Culture and ways of individual behavior and personality.</p> <p><b>2. Social Deviation and Social Control:</b></p> <p>A. Social deviance and conformity: Meaning and definition, causes of and measure to check deviant behavior. Factors promoting conformity.</p> <p>B. Anomie and social deviation, social structure and social deviation.</p> <p>C. Social Control: Meaning, definition and means – formal and informal means.</p> <p><b>3. Social Stratification and Social Mobility:</b></p> <p>A. Social differentiation and social stratification.</p> <p>B. Meaning, definition and forms of social stratification.</p> <p>C. Functions and dysfunctions of social stratification.</p> <p>D. Social mobility: Meaning, definition and types of social mobility.</p> <p><b>4. Major Perspectives in Sociology:</b></p> <p>A. Structural-functional perspective</p> <p>B. Conflict perspective</p> <p>C. Feminist perspective</p> <p><b>Course Outcome: B.A. I Semester I &amp; II (Sociology)</b></p> <p>1. Implementing the scientific approach in the student.</p> <p>2. Introduction to the various scientific methods in the students</p> <p>3. Developing the research attitude among students</p>	<p>thoughts and theories of social thinkers.</p> <p>9. Getting the deep knowledge about various social groups like tribal community, women bulk etc.</p> <p>10. Ability to deal with research in sociology.</p>
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<p><b>B. A. IISem.I II</b></p>	<p><b>Foundations of Sociological Thought Objectives of the Paper:</b>  1. The paper aims at orienting the students to the basic sociological thoughts of the great masters of sociology.  1.2. The paper also intends to help the</p>	<p><b>Course Content:-</b>  <b>1. Emergence of Sociology as a Discipline:</b>  <b>A.</b> The intellectual and social forces.  <b>B.</b> The social, economic and political forces.  <b>2. Founders of Sociology: I</b>  <b>A. August Comte:</b> Views on positivism and law of three stages of society.  <b>B. Herbert Spencer:</b> Organic analogy, theory of social evolution, military and</p>	
	<p>students to shape their thoughts and ideas and also addressing many current sociological issues and problems.</p>	<p>industrial society.  <b>3. Founders of Sociology: II</b>  <b>A. Charles Horton Cooley:</b> Looking-Glass Self, primary group - its characteristics and importance  <b>B. Emile Durkheim:</b> Types of suicide, religion and its functions.  <b>4. Founders of Sociological Thought: III</b>  <b>A. Karl Marx:</b> Capitalism and its criticism, class and class struggle  <b>B. Max Weber:</b> Types of social action, types of authority and bureaucracy.</p>	

<p><b>B. A.</b> <b>II Sem. I</b> <b>V</b></p>	<p><b>Indian Sociological Tradition</b> <b>Objectives of the Paper:</b></p> <ol style="list-style-type: none"> <li>1. The paper intends to make the students understand these seminal ideas and thoughts reflected in the works of Indian Sociologists.</li> <li>2. The paper also aims to help the students in understanding at the theoretical level the sociological issues concerning Indian society.</li> </ol>	<p><b>Course Contents:-</b></p> <ol style="list-style-type: none"> <li><b>1. Theoretical Roots of Caste in India:</b> <ol style="list-style-type: none"> <li><b>A. B.R. Ambedkar:</b> Origin of caste and its criticism.</li> <li><b>B. G. S. Ghurye:</b> Characteristics of caste and the emergence of sub-castes.</li> </ol> </li> <li><b>2. Social Change from Indian Perspective:</b> <ol style="list-style-type: none"> <li><b>A. M.N. Shrinivas:</b> Dominant caste – Meaning and implication. Sanskritization – as a factor of social change, mobility and development.</li> <li><b>B. D.P. Mukherjee:</b> Historical Dialecticism, Indian tradition and social change.</li> </ol> </li> <li><b>3. Indian Society and Contemporary Change:</b> <ol style="list-style-type: none"> <li><b>A. R.K. Mukherjee:</b> Values, symbols, personality and change.</li> <li><b>B. S.C. Dubey:</b> Values in modernity; modernity, Indian society and social change.</li> </ol> </li> <li><b>4. Gender and Society in India:</b> <ol style="list-style-type: none"> <li><b>A. Tarabai Shinde:</b> Women and patriarchy in Indian society.</li> <li><b>B. Jyotibha Phule and Savitribai Phule:</b> Women's education and women's rights.</li> </ol> </li> </ol> <p><b>Course Outcomes:-</b> B.A. part-II, Semester III &amp; IV paper:- <b>Foundations of Sociological Thought</b> &amp; Semester IV:- <b>Indian Sociological Tradition</b></p> <ol style="list-style-type: none"> <li>1. Acquaintance with the great social Thinkers, reformers and</li> </ol>	
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		<p>their contribution to the Social change.</p> <ol style="list-style-type: none"><li>2. Acquaintance with the sociological thought of the Pioneers of Sociology.</li><li>3. Making awareness of the perennial of structure versus agency.</li><li>4. Understanding the Ideal thoughts of social reforms in order to contribute to social evolutionary movement.</li></ol>	
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<p><b>B.A.III(Yearly Pattern)</b></p>	<p><b>Indian Society: The Structural Issues</b>  <b>Objectives of the Paper:</b></p> <ol style="list-style-type: none"> <li>1. The paper aims at acquainting the students with Indian society in terms making them know the issues and problems confronting the institutions of caste and family.</li> <li>2. The paper also aims to bring into fore the issues and problems concerning the tribes and rural communities in India.</li> <li>3. The paper is based on the problems the society in India is facing at present.</li> <li>4. The paper thus intends to make the students know the nature, causes and consequences of those problems as well as the measures to put a check on them.</li> </ol>	<p><b>Course Contents:-</b></p> <ol style="list-style-type: none"> <li><b>1. Indian Society, Structure and Inequality</b> <ol style="list-style-type: none"> <li>A. Caste as a structure of inequality and discrimination.</li> <li>B. Problems of Scheduled Castes and Other Backward Castes.</li> <li>C. Constitutional Provisions for Scheduled Castes.</li> <li>D. Mandal Commission for Other Backward Castes.</li> </ol> </li> <li><b>2. Family in Contemporary India:</b> <ol style="list-style-type: none"> <li>A. Intra and intergenerational conflict: Meaning, causes and measures to check them.</li> <li>B. Dowry, divorce and domestic violence.</li> <li>C. Problems of elderly people.</li> </ol> </li> <li><b>3. Tribal Issues and Problems in India:</b> <ol style="list-style-type: none"> <li>A. Tribal problems: Education, development and agrarian problem.</li> <li>B. Social mobility and change: Hinduization.</li> <li>C. Reservation among the tribals.</li> </ol> </li> <li><b>4. Education in contemporary India:</b> <ol style="list-style-type: none"> <li>A. Educational status among different communities in India.</li> <li>B. Gender bias in education in India: Obstacle to women's education.</li> <li>C. Problems of education among SCs, STs and Other Backward Castes and the measures to solve it.</li> </ol> </li> <li><b>5. Displacement and Rehabilitation:</b> <ol style="list-style-type: none"> <li>A. Displacement: Meaning, causes and consequences.</li> <li>B. Rehabilitation: Concept, problems and plans.</li> </ol> </li> <li><b>6. Intolerance, Riot and Crime:</b> <ol style="list-style-type: none"> <li>A. Caste, religious and cultural intolerance.</li> <li>B. Communal riots, caste and ethnic conflict.</li> <li>C. Violence and crime against women and the marginalized.</li> <li>D. Measures to check intolerance, riots and crime.</li> </ol> </li> <li><b>7. Corruption:</b> <ol style="list-style-type: none"> <li>A. Meaning, definition and types of corruption.</li> <li>B. Factors inducing corruption.</li> <li>C. Measures to check corruption.</li> </ol> </li> </ol> <p><b>Course Outcome:-</b>  B.A.Part-III,(Yearly Pattern)<b>Indian Society: The Structural Issues</b></p> <ol style="list-style-type: none"> <li>1. Getting acquainted with the structure and changing</li> </ol>	
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		<p>nature of Indian society</p> <ol style="list-style-type: none"><li>2. Understanding various segments and unity of the Indian society</li><li>3. Discussing a brief outline of the making of the Indian Society.</li><li>4. Introduction to major Social Problems and challenges before the problem of the Indian society.</li><li>5. Awareness of Contemporary Social Problems in India.</li></ol> <p><b>C.</b></p>	
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